



Education e-newsletter from Saburi Education Solutions

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Editorial

Post covid school inspections have been a valuable learning experience for me.

The schools have moved. Although, the mode has changed from traditional to virtual mode of education, with majority cases being blended learning, pedagogy and transaction process still remains the same.

Again, school leaders and teachers have to understand that critical/creative thinking is one of the most important elements of effective planning and teaching. Whether, online, offline or blended, educators can and should use the simplest form of questioning to promote and develop logical thinking among students. One simple query “How do you know” is enough to trigger thinking and analysis.

Purposeful teaching is not always dependent on resources and tasks, meaningful in class interactions are enough to meet the learning objectives.

Have a wonderful winter and wishing you all **“Merry Christmas & Happy New Year”**

Yours in the cause of Education

Anitha Jagathkar Ph.D

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Courtesy & Contribution: Edutopia/ Jawahar

Autumn Nature- Discard the **OLD** and allow space for **NEW-**



Reduce stress and Burnout-



Support and retain your best - brightest new teachers.

As a mentor, coach, or school leader, guide educators- teachers during their initial and critical years.

- why good teachers quit, and how to deal with burnout.
- Learn to create all-inclusive mentoring program, career guidance, build expertise by targeting their distinctive needs.
- Review strategies of support.
- Discover how to nurture positive relationships for beginning teacher support and professional growth.
- Find tools, templates, surveys, questionnaire, reference and reflection to enhance your understanding.

Saburi Education Solutions: works with schools in developing the support system.

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Saburi Education solutions is an education service provider associated with private and public schools for Quality Assessments, School Transformation program, Leadership training and Continuous Professional Development for teachers.

For other details visit: www.saburiconsultants.com

Right Now: Steps School Leaders Can Take to Support Teachers

Educators / teacher well-being influences students' well-being as well as their academic performance.

Phases School Leaders Can Take to Support Teachers Right Now

VISIBLE WAYS TO HELP support teachers.

Enable collaborative planning: Teachers across multiple studies reported increased workloads associated with preparing for remote and hybrid learning.

To increase engagement and make work more sustainable, leaders can set aside dedicated time for collaborative planning.

Encourage teachers to build connections across the curriculum, design active learning projects, and divide their teaching time to create

more opportunities for students while increasing their own capacity.



Collaborative planning has to reclaim time, giving autonomy; it reduces their work more sustainable; and it encourages collaboration, fostering deeper engagement

TANGIBLE

benefits. It allows educators them a greater sense of workload, making their



whether by **turning off app notifications** or **removing school communication tools** from personal devices.

Support work-life balance:

Educators work need to be more sustainable.

leaders can actively encourage their teachers to disconnect after work hours,



Asking “How do you know?” slows down the pace of inquiry in the classroom but generates additional depth from students’ answers, increasing engagement and participation.



GETTING STARTED



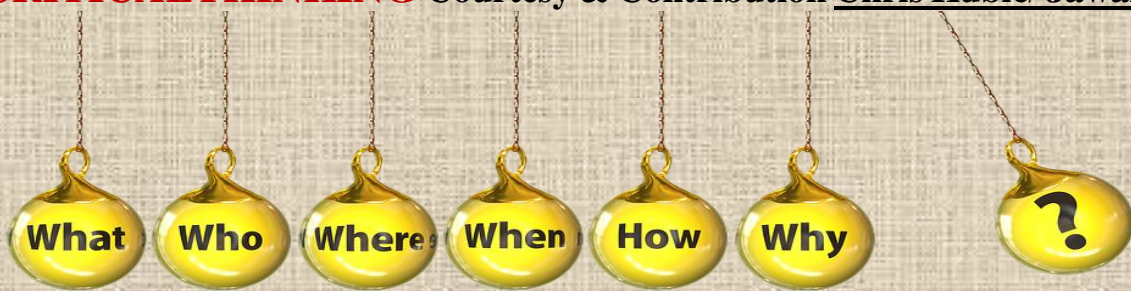
Leaders face a unique challenge in that no single solution exists for addressing school improvement or transformation or for that matter Continuous Professional Development programs (CPD). A first step should always be to ask educators what they actually need. Whether through [a formal survey](#), an informal poll, or [individual interviews](#), leaders should

implore input before designing potential solutions, so that educators will perceive programs as professionally helpful—leading to engagement—rather than as a threat to their career and time.

Leaders also need to realize that to sustain autonomy and engagement, both must become socialized into the broader culture. While it can be tempting to focus on short-term wins, the ultimate goal should be to socialize a culture of well-being in the school and among the fraternity. When this happens, the onus shifts away from principals and district leaders and toward the collective.



CRITICAL THINKING Courtesy & Contribution Chris Kubic/ Jawahar



A Question Teachers Should Ask as Often as Possible

Push students past simple recall into deeper thought and engagement by adding this short follow-up question

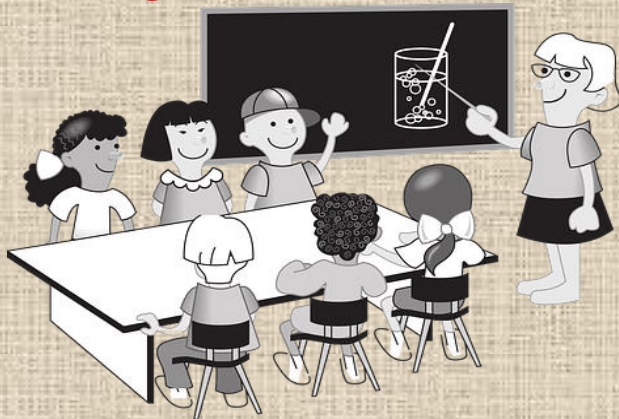
Asking high-quality questions is essential in engaging students and sustaining deep learning. In certain subjects, it's extremely common for teachers to ask students to explain how they came to a certain conclusion.

There are several useful techniques to generate questions

One specific question to the top of the list of techniques that deepen thinking and enhance engagement: asking students **“How do you know...?”**

Asking this **follow-up question** after a student provides an answer prompts deeper thinking in a number of ways. Students have to not only consider evidence and alternative answers but also support their thinking. It moves the initial question from a place of simple recall or recognition into higher levels of thinking. Additionally, it helps the instructor to ensure that students understand the concept and can justify their answers.

Drawing in the whole class.



significantly increases the amount of participation and engagement—especially if paired with something like Think Pair Share or elbow partners—and helps me formatively assess more students. It also establishes the norm that students need to be actively listening and paying attention to their peers' answers, because they might be the

one to get that follow-up question next.



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