



The next step

Education E-newsletter

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Development - Evaluation

If the Question on your mind is

“How to move my school to the next level”

Two key considerations- Quality of schools can be improved through Self- Evaluation and External Evaluation

An objective self-review is the first step a school can undertake to improve its provision. The National Education Policy 2020 makes assessment and accreditation of all educational institutions mandatory across the country to improve the quality of education and student outcomes. In view of the great need to improve standards of school education, CBSE has shifted focus on the performance and improvement of schools. It has developed a framework ‘School Quality Assessment and Assurance’ which helps in monitoring identified outcomes at all levels and across all spheres of school education.

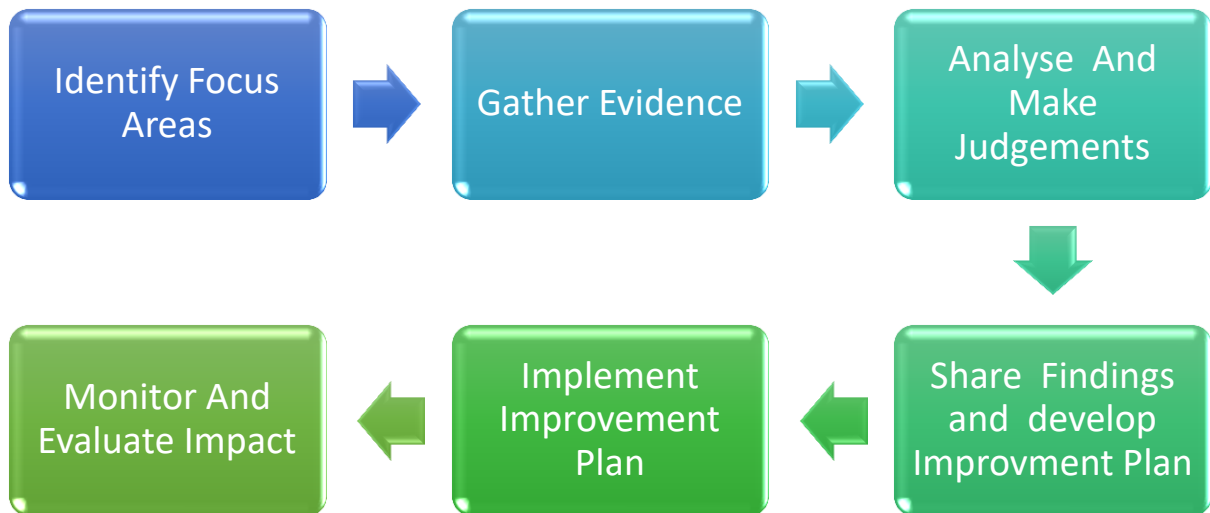


Initiate the **School Quality Assessment and Assurance (SQAA)** process in your school, complete the cycle of self-review and document evidence in the quality assurance findings.

Schools are invited to collaborate / partner with Saburi Education Solutions to plan and conduct the self-review using the SQAA Framework to improve their standards



The Self Evaluation Cycle



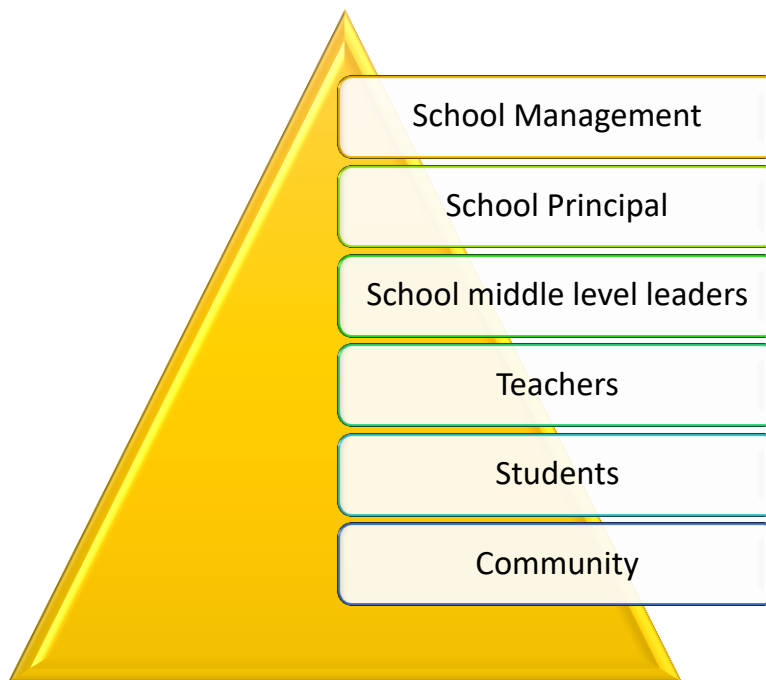
Functions of Self Evaluation

- Σ It can be a fundamental force in achieving school improvement, through key debates of stakeholders on priority areas of improvement.
- Σ It's a functional process that binds the stakeholders to be accountable for planning and implementing improvement strategies.
- Σ Rigorous self-evaluation helps schools to improve; it has to be considered as a continuous process. It is most effective when it is integrated into the day-to-day functioning of the school.
- Σ School self-evaluation is a mechanism through which a school can review the effectiveness of its work. A well-planned and structured school self-evaluation process helps to create an appropriate climate that can support school communities to address both internal and external demands.



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Stakeholders involved in the evaluation process

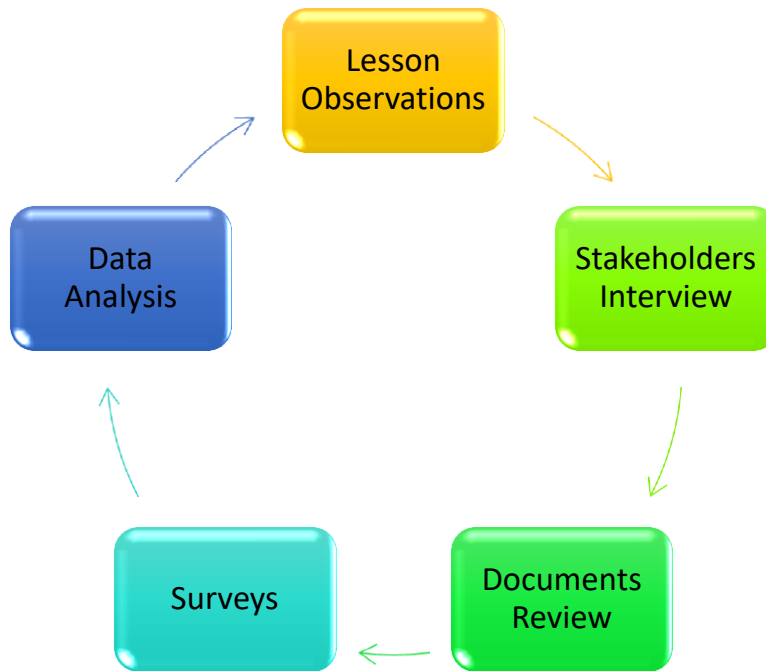


Sample Key Performance Areas for self-evaluation

Leadership
Teaching and Assessment
Co scholastics and Students' Development
Curriculum Design and Implementation
Infrastructure, Resources and Facilities
Beneficiary Satisfaction
Management and Governance
School Vision and alignment to NEP 2020
Overall School Effectiveness

A graphic of several interlocking gears of various sizes and colors (blue, teal, dark blue) with icons inside them, representing a complex system or process.

School Evaluation and Sources of Evidence



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