



*The next step*

Education E-newsletter

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## Development - Evaluation

If the Question on your mind is

**“How to move my school to the next level”**

Two key considerations- Quality of schools can be improved through Self- Evaluation and External Evaluation

An objective self-review is the first step a school can undertake to improve its provision. The National Education Policy 2020 makes assessment and accreditation of all educational institutions mandatory across the country to improve the quality of education and student outcomes. In view of the great need to improve standards of school education, CBSE has shifted focus on the performance and improvement of schools. It has developed a framework ‘School Quality Assessment and Assurance’ which helps in monitoring identified outcomes at all levels and across all spheres of school education.



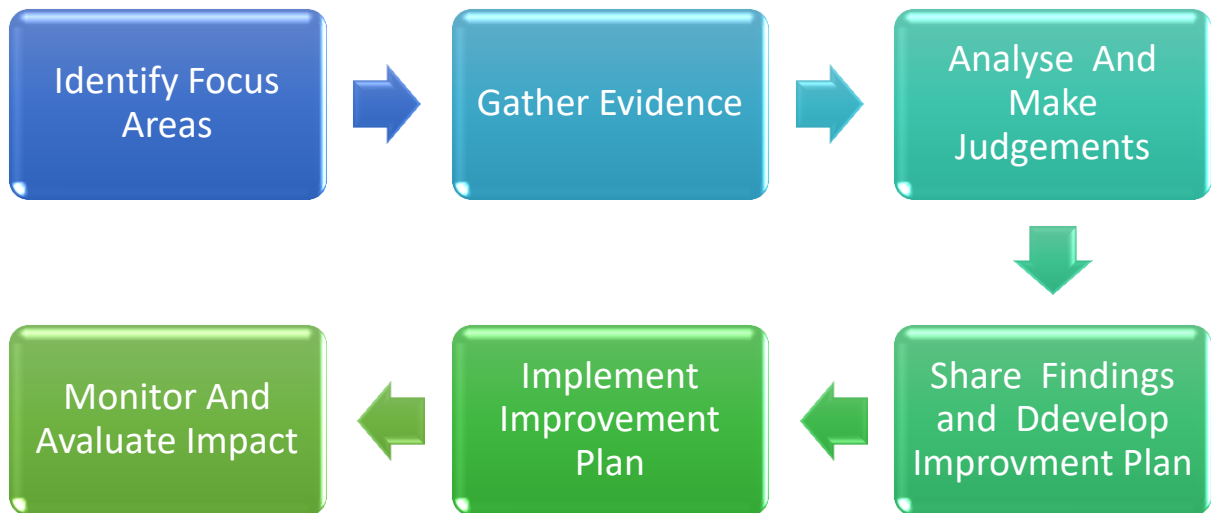
Initiate the **School Quality Assessment and Assurance (SQAA)** process in your school, complete the cycle of self-review and document evidence in the quality assurance findings.

**Schools are invited to collaborate / partner with Saburi Education Solutions to plan and conduct the self-review using the SQAA Framework to improve their standards**



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## The Self Evaluation Cycle



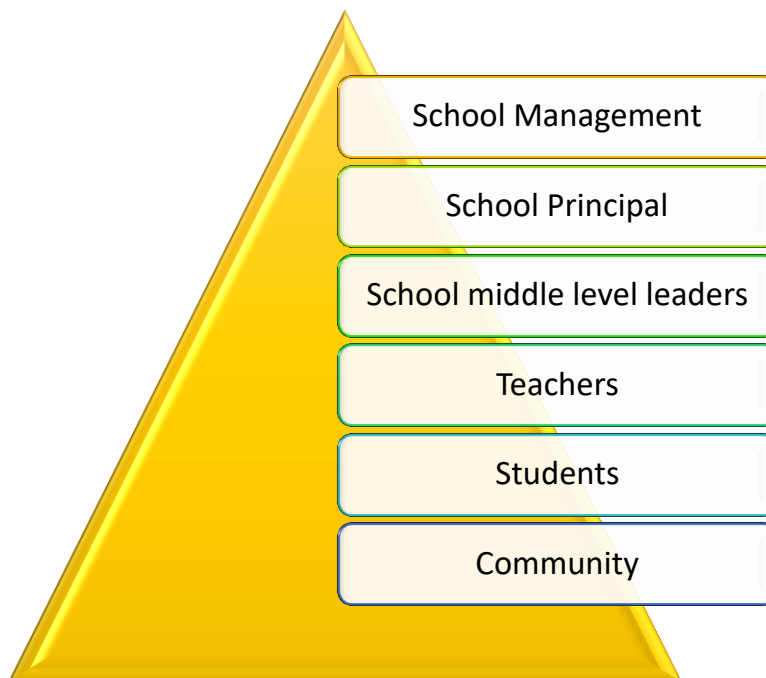
## Functions of Self Evaluation

- Σ It can be a fundamental force in achieving school improvement, through key debates of stakeholders on priority areas of improvement.
- Σ It's a functional process that binds the stakeholders to be accountable for planning and implementing improvement strategies.
- Σ Rigorous self-evaluation helps schools to improve; it has to be considered as a continuous process. It is most effective when it is integrated into the day-to-day functioning of the school.
- Σ School self-evaluation is a mechanism through which a school can review the effectiveness of its work. A well-planned and structured school self-evaluation process helps to create an appropriate climate that can support school communities to address both internal and external demands.



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## Stakeholders involved in the evaluation process

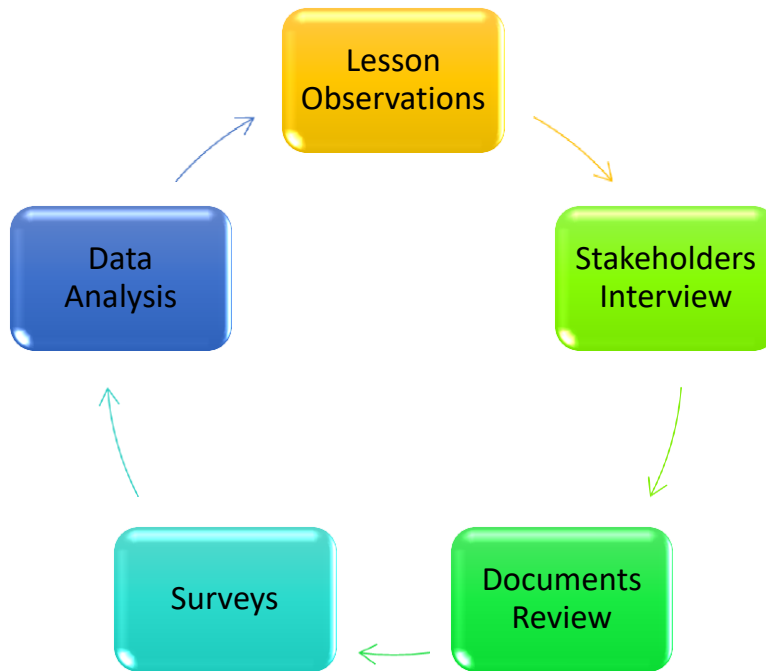


## Sample Key Performance Areas for self-evaluation

<b>Leadership</b>
<b>Teaching and Assessment</b>
<b>Co scholastics and Students' Development</b>
<b>Curriculum Design and Implementation</b>
<b>Infrastructure, Resources and Facilities</b>
<b>Beneficiary Satisfaction</b>
<b>Management and Governance</b>
<b>School Vision and alignment to NEP 2020</b>
<b>Overall School Effectiveness</b>

A graphic showing several interlocking gears of various sizes and colors (blue, teal, dark blue). Each gear contains a white icon representing different educational concepts: a target, a graduation cap, a lightbulb, a book, a bar chart, a person, a gear, a magnifying glass, a percentage sign, a document, a person with a gear, and a person with a gear.

## School Evaluation and Sources of Evidence



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